

# 1<sup>st</sup> Grade Math Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
<p>Units/TEKS</p> <p>Process Standards 1.1ABCDEFGF through every unit <a href="#">TEKS</a></p>	<p><u>Unit 1: Counting, Comparing, and Addition</u> 1.2ACEFG, 1.3BCDE, 1.4AC, 1.5ADEG, 1.8AB</p> <p><u>Unit 3: Addition and Subtraction in Word Problems</u> 1.2BCE, 1.3BCDE, 1.5ADEG, 1.8ABC</p>	<p><u>Continue Unit 3:</u> 1.2ACD, 1.3BCDE, 1.5AD, 1.8ABC</p> <p><u>Unit 2: 2D Shapes</u> 1.6ACDF</p> <p><u>Unit 4: Data</u> 1.4A, 1.5A, 1.6A, 1.8ABC</p>	<p><u>Unit 5: Measurement</u> 1.5A, 1.7ABCD</p> <p><u>TEKS Book: Fractions</u> 1.6CGH, 1.7E</p> <p><u>Unit 6: Counting, Addition, Subtraction to 20</u> 1.2ABCEG, 1.3BCDE, 1.5ABDEFG</p> <p><u>Unit 8: Counting by 1's and groups, Addition Combinations to 10</u> 1.2AD, 1.3BCDE, 1.5ABDFG</p>	<p><u>Continue Unit 8:</u> 1.2ABCDEF, 1.3ABCDEF, 1.4BC, 1.5ABCDEF</p> <p><u>Unit 9: 2D and 3D Shapes</u> 1.6ABCDE</p> <p><u>Personal Financial Literacy:</u> 1.9ABCD</p>
<p>Topic Focus</p>	<p><u>Unit 1:</u> The mathematical focus of this unit is on building number sense through counting and comparing quantities, and through composing and decomposing numbers. Students will also work with the operation of addition, developing strategies for combining quantities.</p> <p><u>Unit 3:</u> This unit continues to focus on counting and comparing larger quantities and on composing and decomposing numbers into several parts. There is also the added challenge of finding all the 2-addend combinations of a number. They will make sense of and develop strategies to solve addition and subtraction problems with small numbers.</p>	<p><u>Unit 3: (continued)</u></p> <p><u>Unit 2:</u> This unit develops ideas about 2D and 3D shapes-their characteristics and attributes, how to compose and decompose them in different ways, and ways to sort, categorize, and name them.</p> <p><u>Unit 4:</u> This unit develops ideas about collecting, representing, describing, and interpreting data.</p>	<p><u>Unit 5:</u> The activities in this unit help students develop an understanding of what length is, a sense of linear measurement, and a foundation of skills for accurate linear measurement using nonstandard and standard units.</p> <p><u>TEKS book:</u> The activities in this unit will help students develop an understanding of fractions, halves, and fourths.</p> <p><u>Unit 6:</u> This unit continues to build on the previous units and develops ideas about counting and quantity, the composition of numbers up to 20, and the operations of addition and subtraction.</p> <p><u>Unit 7:</u> This unit develops ideas about patterns, sequences, and functions, and is part of the early algebra foundation integrated into the curriculum.</p> <p><u>Unit 8:</u> In this unit, students revisit the number sequence, counting to 100 and beyond, and will encounter situations that provide concrete models for counting by numbers other than 1. They will also begin to make sense of counting by groups and achieving fluency with 2-addend combinations of 10.</p>	<p><u>Unit 8: (continued)</u></p> <p><u>Unit 9:</u> The mathematical focus of this unit is on: observing, describing, comparing, and building 3D shapes, developing vocabulary for naming and describing 2D and 3D shapes, and exploring the relationships between 2D and 3D shapes.</p> <p><u>Personal Financial Literacy lessons</u> focus on vocabulary and financial literacy concepts.</p>

Suggestions  
for Parental  
Involvement  
/Support